Grade: \_\_5\_\_

Mon.

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| Calendar/Poem/Dictation | 28- National Kazoo Day- show images of Kazoo, play video (Safari Montage) |
| **Avenues Lesson:** | **Reread/Teach Skills in Context**  [Grammar: Regular Past Tense Verbs](javascript://)  T197  Underline the verbs and circle thee –ed, ask “now or the past”, verb = action, demonstrate, adding –ed, sometimes we need to change the root word, partners practice adding –ed to the verbs, changing root word if necessary and writing it in a sentence Complete PB pg 64 |
| **C/L Objective:** | We will practice and learn to write regular past tense verbs. |
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| **Activities/Hands-on Centers:** | 2 ST type sentences |
| **Technology/iPads:** | adaptations video from Safari Montage (animal adaptations) |
| **Vocab. Words:**  Google, prezi, thesaurus, dictionary, encyclopedia, Wikipedia, personal dictionary, notebook; sentence, picture, meaning, | Adaptation  Frayer model  Google images |
| **Mondo:** | Pic. 25- Monkey and her baby- 1 |
| **Sparkle word:** | astounding (cool) |
| **Text:** | Adaptations, pgs. |
| Materials: | 3 sentences on chart, rules for adding –ed on chart, verbs on chart, “Forms of Be chart”, PB pg. 63-64, EAYC pg 262, ST bk |

Tuesday

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| Calendar/Poem/Dictation | 29  National Puzzle Day- ST do a puzzle |
| **Avenues Lesson:** | Reread/Teach Skills in Context  [Grammar: Past Tense Verbs:*was, were*](javascript://)  T211  Display pg 190 and describe, I am at Grandma’s house. My brother is with me. We are happy to see Grandma. Display Forms chart, these are happening now. Display pg 210 describe using was and were, these happened before now or in the past, Display sentences. ST rewrite using past tense. Complete PB pg 64 |
| **C/L Objective:** | We will practice and learn to write regular past tense verbs. |
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| **Activities/Hands-on Centers:** | Habitat video from gaggle (Habitats) |
| **Technology/iPads:** |  |
| **Vocab. Words:**  Google, prezi, thesaurus, dictionary, encyclopedia, Wikipedia, personal dictionary, notebook; sentence, picture, meaning, | Habitat  Frayer model  Google images |
| **Mondo:** | Pic. 25- Monkey and her baby- 2 |
| **Sparkle word:** | fascinating (cool) |
| **Text:** | Adaptations, pgs. 4-5 |
| Materials: | 3 sentences on chart, rules for adding –ed on chart, verbs on chart, “Forms of Be chart”, PB pg. 63-64, EAYC pg 262, ST bk |

Thursday

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| Calendar/Poem/Dictation | 31- Inspire You Heart With Art Day- Create a habitat scene, permanent markers and water colors |
| **Avenues Lesson:** | **Reading Fluency**  [Intonation and Expression](javascript://)  T213a  Use the recording for pgs. 204-206, contrast between intonations, explain end marks, partners practice reading speech bubbles with intonation, encourage gestures and facial expressions. Compare themselves to recording. |
| **C/L Objective:** | **We will learn to read with intonation and expression.** |
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| **Activities/Hands-on Centers:** | Intonation dice |
| **Technology/iPads:** | Listen to a speech- (I have a dream) |
| **Vocab. Words:**  Google, prezi, thesaurus, dictionary, encyclopedia, Wikipedia, personal dictionary, notebook; sentence, picture, meaning, | Behavorial Adaptation  Frayer model  Google images |
| **Mondo:** | Pic. 38- Tiger in the forest-1 |
| **Sparkle word:** | fascinating (cool) |
| **Text:** | Adaptations, pgs. 6-9 |

Friday

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| Calendar/Poem/Dictation | 1. National Freedom Day |
| **Avenues Lesson:** | **Key Vocabulary**  [Review Key Words](javascript://)  T213b  Read and reread journal entry pausing at Key Words, match key words to clues, ST take turns pointing to and defining key words |
| **C/L Objective:** |  |
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| **Activities/Hands-on Centers:** | Find key words in dictionary, read and discuss with partner |
| **Technology/iPads:** | National Geographic for kids, Time for kids, Prezi |
| **Vocab. Words:**  Google, prezi, thesaurus, dictionary, encyclopedia, Wikipedia, personal dictionary, notebook; sentence, picture, meaning, | Structural Adaptation  Frayer model  Google images |
| **Mondo:** | Pic. 38- Tiger in the forest-2 |
| **Sparkle word:** | marvelous (cool) |
| **Text:** | Adaptations, pgs. 24-25 |